

Publishing in International Mathematics Education Journals

Vince Geiger
Australian Catholic University
 vincent.geiger@acu.edu.au

Hans-Stefan Siller
Universität Würzburg, Germany
 hans-stefan.siller@uni-wuerzburg.de

Jana Višňovská
The University of Queensland
 j.visnovska@uq.edu.au

This Round Table is an initiative of the Editor-in-Chief and Acting Editor-in Chief of MERJ in support of quality submissions to MERJ, in particular, those from early career researchers. This Round Table is supported by the MERGA VP Publications as part of an ongoing effort to strengthen Australasian mathematics education research.

One question that is of great importance not only, but particularly, to early-career researchers in the field of mathematics education is: Why should I publish in international or prestigious journals? This is followed by a series of further questions – such as how do I recognise a prestigious journal, what does ‘international’ mean, or how do I deal with the outcome of a (non-)successful peer-review process. Publishing both nationally and internationally is by no means a trivial matter, but a necessary prerequisite and foundation for a (successful) academic career. Publishing therefore means more than simply meeting institutional expectations; it is the path through which researchers enter the international academic discourse, situate their work within established debates, and make their ideas visible, citable and influential beyond local and national contexts. At the same time, publishing in academic journals can seem opaque, tedious and highly selective, particularly for those encountering it for the first time. This is precisely what this Round Table, and the participants in this Round Table, will address. The aim of this session is to make the publishing process more transparent, manageable, and targeted.

With a focus on international journals in mathematics education, this round table will discuss how to identify suitable publication opportunities by considering the journal’s subject area, readership, quality indicators and rankings, and how to use such information strategically without losing sight of academic suitability. Using examples such as MERJ and ZDM, we will examine the publication process from submission through the peer-review process to editorial decision-making, including rejection, revision and resubmission, as well as acceptance. Particular attention will be paid to the period following a decision: how to interpret reviewers’ comments, how to draft a convincing revision, when it is justified to remain with the same journal, and when it is better to submit a manuscript elsewhere. The discussion will also address what follows acceptance – proofs, copyright, first-time online publication, and ways to promote published work so that it reaches the audience it deserves.

The roundtable aims not only to explain how the publishing process works, but also to encourage early-career researchers to view publishing as a meaningful and supportive academic practice rather than a mysterious gatekeeping exercise. It is particularly valuable for those wondering where to submit their work, how to respond to peer reviews, and how to stay motivated during the revision and resubmission process. Participants will receive practical guidance, realistic expectations and concrete strategies to navigate the international journaling landscape with greater confidence, resilience and ambition.