

McKenzie Alexander (Ken) Clements

Ken taught in primary and secondary schools, full-time, for 15 years (during the years 1964–1973, 1982–1983, and 1985–1987). He worked as Lecturer, then Senior Lecturer in Mathematics education at Monash University (1974–1981). Between 1987 and 1993 he was Lecturer, Senior Lecturer, and then Associate Professor in Mathematics Education at Deakin University, and between 1993 and 1997 Professor of Education at the University of Newcastle (NSW). From December 1997 to January 2005 he was Professor of Education at Universiti Brunei Darussalam, and between January 2005 and May 2007 he was Associate Professor in the Department of Mathematics at Illinois State University (ISU). Since May 2007 he has been Professor in the Department of Mathematics at ISU.

Between 1976 and 1977, with John Foyster, Ken helped create the Mathematics Education Research Group of Australia (MERGA). In 1983 he was the first person to be appointed honorary Life Member of MERGA. Between 1987 and 1993 Ken was President of MERGA. In 1985 he was also appointed honorary Life Member of the Mathematical Association of Victoria – the youngest person ever to be accorded that honour.

Ken has had large experience working in mathematics education consultancy positions in various Australian states, Brunei Darussalam, Canada, India, Papua New Guinea, Malaysia, South Africa, Spain, Thailand, the United Kingdom, the United States of America and Viet Nam. He directed the very successful Active Mathematics in Schools (AMIC) Project in Brunei Darussalam, and he and Nerida Ellerton are currently engaged as research consultants to a large Chicago-based numeracy project. In 1975 he was a UNESCO consultant in mathematics education to Thailand, and in 1997 he was Team Leader of an Asian Development Bank-funded Curriculum and Teacher Education Project in Viet Nam.

Ken has authored or co-authored or edited 150+ refereed papers or chapters in books and 20+ books, mostly concerned with mathematics education. He was co-editor of both the *International Handbook on Mathematics Education* and the *Second International Handbook on Mathematics Education* (published by Kluwer in 1996 and 2003 respectively), and in the Second handbook he was responsible for the seven chapters concerned with professional development of teachers of mathematics.