

Effective Professional Learning: Improving Impact

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Research literature on effective professional learning highlights that it needs to be: regular, sustained, in depth and transferred to the classroom as quickly as possible. The schools outreach program of the Australian Mathematical Sciences Institute (AMSI) has been providing professional learning to schools for many years adhering to exactly those principles. A question of how to provide this support at scale to a greater proportion of the Australian teacher workforce has led to the development of a blended approach. Integral to this approach is the need to conduct research validating the model. This communication will present the developments to date.