

Reforming Mathematical Pedagogy in Remote Indigenous Context

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Paper 1: Peter Grootenboer, Griffith Institute for Educational Research. *Rich mathematical tasks in the Maths in the Kimberley (MITK) Project.*

Paper 2: Robyn Jorgensen (Zevenbergen). Griffith Institute for Educational Research. *Cooperative learning environments.*

Paper 3: Richard Niesche. Griffith Institute for Educational Research. *The use of home language in the mathematics classroom.*

Paper 4: Peter Sullivan, Monash University. *Describing teacher actions after student learning from rich experiences.*