

Teacher Professional Growth through using a Critical Mass Mentoring System: Effective Whole School Teacher Professional Development.

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Professional development for teachers utilises a significant portion of school budgets. Too often the impact on the performance of teachers, individually or collectively or on the learning outcomes of students is limited. One school principal devised a mentoring system that has been shown to bring about profound and sustainable cultural change, where all staff willingly take responsibility for their own professional learning and play a crucial role in the professional development of their peers.