## Factors Influencing Social Process of Statistics Learning within an IT Environment

Ken W. Li Hong Kong Institute of Vocational Education (Tsing Yi) <kenli@vtc.edu.hk> <u>Merrilyn Goos</u> The University of Queensland <m.goos@uq.edu.au>

Information Technology (IT) plays an educational role of organising the learning environment to promote social interaction among students as well as between students and a teacher but little has been known about what underlying factors influence such social interaction within the context of statistics learning. A questionnaire-based survey was therefore conducted to gather data relevant to this issue. The data were then summarised by using Factor Analysis into factors: co-learning, teacher's scaffolding assistance, positive working relationship linking with social interaction.