

Exploring Students' Views on using iPads in Mathematics.

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The use of iPads in education is increasing, with increasing numbers of studies focussing on teacher use of this tool in mathematics teaching and learning. As a stakeholder group, the views of students must also be investigated. As part of a larger case study, the views of Year 5 to Year 12 students from one Victorian school were sought about the use of iPads in mathematics. A number of concerns related to the perceived negative impact of iPad use in mathematics learning arose and will be further explored in the presentation.