Provision of Private Tutoring While School Teachers Provide Enough Support in Mathematics Education

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Private tutoring seems to be a business, which exists in developing and developed countries and is conducted to supplement the mainstream school education system. However, some parents provide tutors while children have enough support from school teachers. The current study aimed to identify whether private tutoring positively or negatively affect school children and their mathematics education. The results show that private tutoring has mixed effects depending on how a child feels about and makes use of such support. Hence, the outcome is not always positive. Also, higher achievers are not necessarily the students who have tutors.