

## Mathematics Identity research: where have we got to and where to from here

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Identity research in mathematics education has gained popularity over the past two decades. We report on a review we conducted of all identity literature in mathematics education published in the top twenty mathematics education journals over the past five years (47 articles in total) and in the 2019 ZDM Special Issue *Identity in Mathematics Education* for which we were guest editors. We speak to where the field is now, how it has responded (or not) to key critiques (raised in earlier broader reviews) and how it is evolving. We discuss several challenges to the field and possible ways forward.