

Teaching 21st Century skills in the mathematics classroom

Jennifer Missen

Radford College

<Jennifer.missen@radford.act.edu.au>

This presentation describes the necessity and difficulties faced by Mathematics teachers when working towards implementing 21st Century skills. While the experience and examples come from the Australian Context, the difficulties are faced across most countries and jurisdictions. The presentation introduces two approaches to incorporating these 21st Century skills but admits that much work still needs to be done to support teachers to do this successfully.